Commission scolaire English-Montréal

English Montreal School Board

STANDARDS & PROCEDURES

Department or Subject:	English Language Arts & Mathematics
Teacher(s):	Nectaria Marcogiannis
Cycle and Level Taught:	Cycle 2, Year 1 and 2
School Year:	2021-2022

Progress Report 1: November 19, 2021	Term 1 (40%) Ends on January 28, 2022	
Progress Report 2: April 22, 2022	Term 2 (60%) Ends on July 10, 2022	
Competencies Targeted	*Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)*	*General Timeline*
English Language Arts: **Reads/listens to spoken, written and media texts (33%)** **Produces written and media texts (34%)** . **Uses Language to Communicate and learn (33%)**	-Novel studies -Reading responses -Reading comprehension activities -Running records, rubrics and checklists -Writing Thought Book -Spelling quizzes -Focus on the writing process (prewriting/brainstorming, drafting, revising, editing and publishing) -Rubrics and checklists -Projects -Small and whole group discussions -Oral presentations -Class participation and peer interaction -Following Directions	**All competencies will be evaluated in Terms 1 and 2**
Mathematics: **Solves a situational Problem (30%)** **Uses mathematical reasoning (70%)**	-Situational problems -Term evaluations - Application Questions -Numbers Math Workbooks A and B -Bi-monthly/Monthly Evaluations -Quizzes	**Both competencies will be evaluated in Terms 1 and 2**
Communication to Students and Parents (e.g., notes, memos, website, agenda, report card, etc.)	Communication will be done via the student agenda and/or teacher's professional email: nmarcogiannis@emsb.qc.ca (Mosaik). Please verify and sign the student agenda nightly. Other methods: Phone calls, Google Classroom, interviews. Evaluation Folders will be sent home periodically containing quizzes/evaluations to be signed. Portfolios will be developed throughout the year. Report cards will be sent home at the end of each term. Evaluation does not solely depend on the above items. Evaluations will be ongoing through observations band grading on specific tasks, assignments and projects.